

Children & Young People Overview and Scrutiny Committee

Date: Tuesday 14 June 2022
Time: 10.00 am
Venue: Council Chamber, Shire Hall

Membership

Councillor Yousef Dahmash (Chair)
Councillor Jerry Roodhouse (Vice-Chair)
Councillor Jo Barker
Councillor Brett Beetham
Councillor Barbara Brown
Councillor Peter Gilbert
Councillor Brian Hammersley
Councillor Marian Humphreys
Councillor Justin Kerridge
Councillor Jill Simpson-Vince
Joseph Cannon
John McRoberts
Rev. Elaine Scrivens

Items on the agenda: -

1. General

(1) Apologies

(2) Disclosures of Pecuniary and Non-Pecuniary Interests

(3) Minutes of Previous Meetings

5 - 14

2. Public Speaking

3. Question Time

(1) Questions to Cabinet Portfolio Holders

Up to 30 minutes of the meeting are available for members of the Children & Young People Overview and Scrutiny Committee to put questions to the Cabinet Portfolio Holder for Education and Learning and Cabinet Portfolio Holder for Children's Services.

(2) Updates from Cabinet Portfolio Holders and Assistant Directors

- | | |
|---|-----------|
| 4. Approach to Levelling Up | 15 - 28 |
| 5. SEND Written Statement of Action | 29 - 54 |
| 6. The Impact of Covid-19 on Children and Young People | To Follow |
| 7. Work Programme | 55 - 56 |
| 8. Any Other Business | |
| 9. Dates of Future Meetings | |

The next meeting has been scheduled for 27 September 2022 at 10am. The meeting will be held at Shire Hall.

Meetings for 2022/2023 have been scheduled as follows:

- 8 November 2022 at 10am
- 14 February 2023 at 10am
- 11 April 2023 at 10am

Monica Fogarty
Chief Executive
Warwickshire County Council
Shire Hall, Warwick

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Disclosures of Pecuniary and Non-Pecuniary Interests

Members are required to register their disclosable pecuniary interests within 28 days of their election of appointment to the Council. Any changes to matters registered or new matters that require to be registered must be notified to the Monitoring Officer as soon as practicable after they arise.

A member attending a meeting where a matter arises in which they have a disclosable pecuniary interest must (unless they have a dispensation):

- Declare the interest if they have not already registered it
- Not participate in any discussion or vote
- Leave the meeting room until the matter has been dealt with
- Give written notice of any unregistered interest to the Monitoring Officer within 28 days of the meeting

Non-pecuniary interests relevant to the agenda should be declared at the commencement of the meeting.

The public reports referred to are available on the Warwickshire Web <https://democracy.warwickshire.gov.uk/uuCoverPage.aspx?bcr=1>

Public Speaking

Any member of the public who is resident or working in Warwickshire, or who is in receipt of services from the Council, may speak at the meeting for up to three minutes on any matter within the remit of the Committee. This can be in the form of a statement or a question. If you wish to speak please notify Democratic Services in writing at least two working days before the meeting. You should give your name and address and the subject upon which you wish to speak. Full details of the public speaking scheme are set out in the Council's Standing Orders.

COVID-19 Pandemic

Any member or officer of the Council or any person attending this meeting must inform Democratic Services if within a week of the meeting they discover they have COVID-19 or have been in close proximity to anyone found to have COVID-19.

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Children & Young People Overview and Scrutiny Committee

Monday 11 April 2022

Minutes

Attendance

Committee Members

Councillor Yousef Dahmash (Chair)
Councillor Jerry Roodhouse (Vice-Chair)
Councillor Jo Barker
Councillor Brett Beetham
Councillor Peter Gilbert
Councillor Brian Hammersley
Councillor Justin Kerridge
Councillor Jill Simpson-Vince

Other members in attendance

Councillor Heather Timms, Portfolio Holder for Environment, Climate & Culture
Councillor Izzi Seccombe OBE, Leader of the Council

Officers

Dan Atkins, Delivery Lead Social Worker Operational Manager
John Coleman, Assistant Director Children and Families
Jackie Kerby, Commissioner, Family Wellbeing
Marina Kitchen, Service Manager, Early Help and Targeted Support Services
Anita Lekhi, Delivery Lead Non Social Worker Operational Manager
Nigel Minns, Strategic Director for People
Deborah Moseley, Democratic Services Team Leader
Paul Spencer, Senior Democratic Services Officer
Sarah Tregaskis, Service Manager Education Service Delivery

Others Present

David Lawrence, Press

1. General

(1) Apologies

Apologies for absence were received from Councillors Barbara Brown and Marian Humphreys (who was replaced by Councillor Chris Mills). Apologies were recorded for Councillor Jeff

Morgan, Portfolio Holder for Children, Families and Education. He was represented at the meeting by Councillor Izzi Seccombe OBE, Leader and Councillor Heather Timms, Portfolio Holder for Environment, Climate and Culture, who along with Councillor Peter Butlin, Deputy Leader, would be covering Councillor Morgan's portfolio during his absence through ill health.

(2) Disclosures of Pecuniary and Non-Pecuniary Interests

Councillor Jerry Roodhouse declared an interest in the item on Children and Family Centres Service Review and Early Help Family Support Services, due to his role on the Rugby Advisory Board for Barnardos.

(3) Minutes of the Previous Meeting

The Minutes of the meeting held on 16 March 2021 were agreed as a true and accurate record. There were no matters arising.

2. Public Speaking

None.

3. Question Time

(1) Questions to Cabinet Portfolio Holders

None

(2) Updates from Cabinet Portfolio Holders and Assistant Directors

None

4. ILAC / Ofsted Inspection Outcome and Action Plan

The Committee received an update on the Ofsted inspection report into Children Services. This had rated the services as 'good' in all areas. Dan Atkins and Anita Lekhi took members through the report, highlighting the key strengths and specific areas graded as good. The inspectors had noted a number of areas of improvement, which were also reported.

As a result of the inspection the Council had prepared an action plan setting out the steps that would be taken to address the formal recommendations. The action plan, provided as an appendix would be submitted to Cabinet and to Ofsted. The Council was committed to addressing the areas of improvement identified as part of the inspection within the next six months. Actions and improvements would be monitored as part of the quality assurance and performance learning strategy.

Questions and comments were submitted, with responses provided as indicated:

- Councillor Roodhouse sought assurances that upcoming targets in the action plan were on track. Dan Atkins reported on progress which was as expected.
- Councillor Seccombe stated that the Council was pleased to achieve the 'good' rating of the service, especially for the children of Warwickshire. However, the aim was to continue to make progress. She also commented on the areas for improvement and the progress made since the

inspection on those areas. In particular she mentioned that the Council was now fully staffed for social workers and in a strong position to move forward to seek an 'outstanding' rating for this service.

- In response to a question from the Chair, further detail was provided on the multi-agency joint targeted area inspection, including the other services it was linked to. These unannounced inspections tended to be thematic.
- Councillor Seccombe added that such partnership inspections were reliant on the achievements of all partners and a proactive approach was taken by the Council.

Resolved

That the Children and Young People Overview and Scrutiny Committee:

1. Comments as set out above, upon the strengths and areas of improvement identified by the Ofsted inspection report, and
2. Endorses the Action Plan and requests that regular updates on the plan be brought to the Committee.

5. Children and Family Centres Service Review and Early Help Family Support Services

This item was introduced by Marina Kitchen and Jackie Kerby. At the Council meeting on 16 March 2021, a motion was approved, that this Committee keep under review the Family Support Workers' service, as part of its on-going performance monitoring. In response to that motion a report was provided, setting out the current position and performance. Background was provided on the 2019 review of early help and the resultant formation of five district/borough locality Early Help and Targeted Support Teams across Warwickshire.

The Children and Family Centre (C&FC) Service was part of the County Council's "stepped approach" to delivering support. Two providers were commissioned to deliver the service, being Barnardo's and The Diocese of Coventry Multi-Academy Trust (St. Michael's). There were 14 core sites.

The detail of the report included sections on:

- Early Help and Targeted Support Staffing (including Family Support Workers).
- Overview of service delivery, universal help, face to face consultations, targeted support and parenting offer.
- Increasing knowledge, capacity, and capability of the network, including practitioner training, locality family support network meetings and network events for safeguarding leads.
- Continual service development, with focusses around the family support waiting list, developing a dedicated work-flow consultation line and strengthening the knowledge base of family support workers.
- The core elements of the C&FC service model and its performance.
- Impact of the Covid-19 pandemic on service delivery and the phased approach to recovery.
- Performance up to December 2021, including the actions taken to increase performance by the commissioned providers and the service issues/challenges faced.

The Committee submitted questions and comments as follows:

- The Chair requested that broader feedback was provided for members to include some that wasn't as positive. Marina Kitchen agreed to do this, whilst advising that most feedback had been positive.
- Councillor Gilbert suggested other questions to look at the 'bigger picture' of what may not currently be provided at centres and what else the centres could do if they had the resource. Marina Kitchen clarified that the narrative in the report was from families who had received one to one support for a specific issue via a home visit. A related discussion about such services being connected to the C&FCs.
- Councillor Kerridge sought additional information about the categories used in distinguishing those attending courses, especially those who were 'identified'. Jackie Kerby explained that this data set was complex with a lot of data extracted and she outlined each of the categories. Where the family was known, they were shown as identified. Councillor Kerridge noted that training was provided in schools and he asked if it was available through other services, such as church outreach workers. It was confirmed that the specific training offer reported was through schools. However other agencies had requested such training, and this was being considered currently. Reference also to pastoral support which was accessed by a number of agencies.
- Councillor Kerridge spoke about the location of C&FCs and whether it was possible to see where people lived who were using them. This would give a picture on the proportion who lived locally and those who had to travel from other areas to access a centre. Jackie Kerby confirmed this information could be extracted. People were welcome to use any C&FC to meet their lifestyle needs, such as a commute to work. An offer to provide the data which Councillor Kerridge welcomed for both people attending centres and those accessing online/ telephone support.
- Councillor Secombe noted that this was two service areas, provided through a C&FC or via outreach. She touched on the impact of the pandemic where venues had to be closed and the challenge now for reinstatement, especially for outreach services.
- Councillor Kerridge referred to future outreach work and strengthening communities. This seemed to focus on locations where there were C&FCs. He did not feel there had been much outreach work before the pandemic in his Studley division, which was five miles from the nearest centre at Alcester. Jackie Kerby agreed that outreach venues were important, reminding of the move away from call centres when the service was redesigned in 2019. She explained the role of the multi-agency district advisory boards. These met quarterly to look at the needs of each community and how the C&FC service could contribute to meeting those needs, alongside the services of other partners and delivered in an appropriate venue in that locality. This was a particular focus in the twelve month contract extension.
- Councillor Simpson-Vince sought more information about anonymous attendances and whether the virtual service offer was continuing. This was a large cohort. The requirement to register at a C&FC may be a deterrent for some.
- Councillor Simpson-Vince then referred to people on a new housing development in Rugby using the local C&FC. Some people using the service previously had been excluded after a period as they were deemed to be from the wrong demographic. There was a need to ensure the aims of this service translated into delivery. Officers responded that this was insightful and had been heard when the service was redesigned. Any person could have needs that required support, irrespective of their location or demography. The redesign was about creating an equitable and consistent service for all people in Warwickshire. The Chair

reflected on the feedback received when the review was undertaken. Marina Kitchen touched on the previous findings of inequity and needs being presented differently across the county, which was also true for the family support model.

- Jackie Kerby spoke about the stepped approach. The C&FC service was a universal offer for early intervention and prevention. For some, additional targeted support would be provided. Jackie Kerby spoke of the performance indicators included in the contract extension and a recent workshop for centre managers and key staff. This included the need for proactive marketing to make it clear that services were for those aged 0-19 and 0-25 for those with special educational needs. There remained a perception from customer feedback that services were only for 0-5 year olds. Examples were given of some pro-active approaches being taken. The family support workers were located at the C&FCs.
- Councillor Roodhouse reminded of previous discussions about the roadway, the stepped approach to intervention and provision of services for families on new housing estates. He praised the family support work and intervention services. His view was there should be more services, especially on the community aspect, provision for 0-19 services and linking to other agencies.
- Councillor Roodhouse then spoke of the volume of data produced. He thanked officers for the additional information provided ahead of the meeting, which was not currently available to members via the Power BI platform. He questioned if there was too much performance data and asked what was needed to achieve the desired outcomes. Further points about commissioners' use of data, that held by other agencies and direct information sources for members serving on boards. He asked what the top three performance indicators were, that should be measured. This would give providers a clear target and enable commissioners to monitor performance, giving a clearer approach.
- Councillor Roodhouse spoke about anxiety and neglect, which was the biggest issue for children and families. He touched on the cost of living increases, contributing factors to neglect and the increasing data from the safeguarding board. He was unclear how the Council was joining up its data with that from the safeguarding board and other bodies to ensure a consistent approach and how that data was used effectively to improve the services delivered. In summary there was a need to focus more. In the future, the same issues were likely to remain unless action was taken.
- Marina Kitchen responded to the above points from Councillor Roodhouse, initially on the vision for the redesigned service to provide an 'upstream approach'. The data showed that 83.3% of the cases in early help did not need to be escalated, which in turn showed the outcomes and impact of the revised approach. By ensuring the systems were in place with interventions on a stepped basis, the needs of the family were assessed and met to avoid the situation escalating and actually to de-escalate it. The community aspect was the next layer and examples were provided on the work with education colleagues to demonstrate this. Reference also to the work on priority families and the early help data maturity model. This pulled together data from a range of agencies to form data 'lakes'. It was a complex piece of work which would need time, but would provide rich data, enabling a focus on themes of practice, such as neglect or parental conflict. There was a need to create reporting mechanisms, which in itself had posed challenges. The issues had been recognised regionally and there was a government fund to which bids could be submitted for support. Marina spoke of the network approach to assisting families in financial difficulty, working with and through the Citizens Advice Bureau, community supermarkets and through the headteachers' forum. Information was shared with the network so they could signpost people to the appropriate service/ support.

- John Coleman described this as integrated performance and integrated governance. He reminded of the data maturity model, the Power BI system and ongoing work to enable members to have appropriate access to that platform. There were plans for district based integrated governance, where partner organisations would come together, to focus on the issues for children within those communities. Information was provided about the established integration between family support work and targeted youth work.
- John Coleman responded on the key datasets which Councillor Roodhouse had mentioned. Getting more children to access early years provision was a shared priority and focus. There were known benefits from children accessing the free early years provision, being more likely to be school ready and more likely to progress later in life. The second area referenced was closer working with health visiting colleagues, to ensure that children who were not meeting their milestones received support from all agencies. Again, this would assist in ensuring they were school ready.
- Councillor Seccombe picked up the points raised earlier in the debate about safeguarding and providing support for people as a 'step down' from social care to early help.
- Councillor Roodhouse pursued the points about the volume of data, suggesting a single page summary would be useful and noting the officer feedback on key data areas. Further points about the advisory boards, the proposed district-based approach, which he equated to the former local strategic partnerships, about engagement with district and borough councils and about the two providers. Finally, he spoke about the timescales and felt that this should be progressed more quickly to ensure the outcomes were achieved.
- John Coleman confirmed that the Safeguarding Partnership received regular updates around early help. There was a stepdown process from social care to early help services. Use of this had increased by 520 families in the previous year. There had also been an increase of 21% in the use of family support over the previous year. The aim was to move as many resources as possible into early help services. John Coleman also spoke on data maturity and use of data, collating that from a range of agencies into a single coherent dashboard. The aim was to accelerate this work as a priority. The data was used to target key issues such as problems associated with children not sleeping properly. Ultimately the aim was to understand the data to be able to predict future issues.
- Councillor Beetham sought more information about active waiting list management. On the Power BI information supplied ahead of the meeting he asked questions on the varying data on usage of C&FCs, noting particularly the lower usage of the centre in Stockingford.
- Marina Kitchen responded explaining the high number of referrals for family support from a variety of sources. Every referral was triaged to assess the need and appropriate course of action. She explained how family support cases were allocated. When there was no family support worker available, active management was used. A needs assessment took place to see if the case could be referred directly to the appropriate agency. The support included weekly telephone calls, which for some was sufficient. Where cases involved complex needs, the timescales for appointment of a family support worker were short. Marina gave examples of the complex case types around parenting work or mental health, reiterating that other aspects were referred to the appropriate agency before the family support worker had been allocated.
- Jackie Kerby responded to Councillor Beetham's second point about usage of the C&FCs serving the Nuneaton area. It did seem that families made more use of the centre at Camp Hill, rather than that at Stockingford. The way in which data was being recorded may also be a contributor and it was planned to move from the current paper-based registration scheme to an electronic system. It was reiterated that people could use any C&FC.

- Councillor Barker welcomed the strive for continued improvement and thanked staff for the support provided to families in her division. A comment about the limited service provided at the Badger Valley centre, which was only open for ten hours each week. The next nearest centre was in Stratford, some ten miles and a £13 return bus trip away. She acknowledged the benefits of information sharing with the NHS and would seek to assist as part of her role with the integrated care partnership work. Councillor Barker spoke about the data provided, being concerned regarding accuracy as it was obtained during the pandemic. There were a number of clear indicators of demographic changes with people affected by loss of employment, increased applications for universal credit and reliance on food banks. There was discussion about the other services delivered from Badger Valley which totalled 61 hours provision per week. This included health visiting and midwifery services. Plans for a youth club at the centre had not proved successful. Councillor Barker provided additional clarification from local knowledge and Jackie Kerby explained the role of the provider to work with other agencies in maximising use of the C&FC. Further points about the challenges on colocation and potential use of the youth fund to assist the local youth club would be discussed outside the meeting.
- Councillor Mills sought more information about services for travellers, which was duly provided. Officers who supported the travelling community were briefed on the family support offer and could assist with referrals. There were a range of courses with most being available on-line. Many cases involved people who had chosen to live in permanent accommodation within the county. Further points about the training for site managers on the services available, the aim of making it easy to access support and to prevent the need for escalation.

Resolved

That the Children & Young People Overview and Scrutiny Committee receives the report and comments as set out above, upon the response of the Early Help Family Support Service detailing the comprehensive Family Support offer available for families from conception to 19 years (25 years with SEND) and of the Children and Family Centre service, in response to the Council motion of 16 March 2021.

6. Work Programme

The Committee noted and agreed its work programme.

7. Any Other Business

The Chair reminded that a task and finish group had been agreed previously to look at school places and school sufficiency. Members wishing to participate in the review were asked to confirm to the Chair and Democratic Services. Councillor Jill Simpson-Vince had expressed an interest in chairing the review.

8. Date of the next meeting

The next meeting had been scheduled for 14 June 2022 at 10am and would be held in Committee Room 2, Shire Hall, Warwick.

Future meetings for 2022/2023 were scheduled for:

Page 7

Children & Young People Overview and Scrutiny Committee

11.04.22

- 27 September 2022 at 10am
- 8 November 2022 at 10am
- 14 February 2023 at 10am
- 11 April 2023 at 10am

The meeting rose at 11:25pm

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Chair

Children & Young People Overview and Scrutiny Committee

Tuesday 17 May 2022

Minutes

Attendance

Committee Members

Councillor Yousef Dahmash (Chair)
Councillor Jerry Roodhouse (Vice-Chair)
Councillor Jo Barker
Councillor Brett Beetham
Councillor Barbara Brown
Councillor Peter Gilbert
Councillor Marian Humphreys
Councillor Justin Kerridge
Councillor Jill Simpson-Vince

1. General

(1) Apologies

Councillor Brian Hammersley

(2) Disclosures of Pecuniary and Non-Pecuniary Interests

None.

2. Election of Chair

Resolved

That Councillor Yousef Dahmash be Chair of the Children and Young People Overview and Scrutiny Committee for the ensuing municipal year.

3. Election of Vice Chair

Resolved

That Councillor Jerry Roodhouse be Vice-Chair of the Children and Young People Overview and Scrutiny Committee for the ensuing municipal year.

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Chair

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Children & Young People Overview and Scrutiny Committee 14th June 2022

Levelling Up approach for Warwickshire

1. Recommendation(s)

That the Committee considers and comments on the proposed approach to Levelling Up in Warwickshire ahead of its consideration by Cabinet.

2. Executive Summary

- 2.1 On 2 February 2022 the Government published the Levelling Up White Paper. The White Paper outlines the Government's strategy to "spread opportunity and prosperity to all parts of the country" by 2030, through twelve national missions. The 12 missions are attached at Appendix 1. This will also include stronger oversight of local government on performance against these missions.
- 2.2 On 10 May 2022 the Queen's speech set out the Government's agenda for the 2022-23 Parliamentary session. The Government committed to empowering local leaders to implement levelling up initiatives in their area through an upcoming Levelling Up and Regeneration Bill.
- 2.3 The Council Plan approved by full Council in February 2022 includes a commitment to the Levelling Up agenda and to understanding what that means for Warwickshire. Specifically, the Council Plan recognised the Council's unique role to convene partners to shape and deliver the long-term levelling up mission for Warwickshire. It committed to develop, with partners, a countywide approach to levelling up, with the aim of publishing this by July 2022.
- 2.4 Reports to Cabinet in March and May 2022 set out the Council's overall direction on and proposed approach to Levelling Up with the intention of Levelling Up for Warwickshire being further considered by the Cabinet in July.
- 2.5 The aim is to create a reference point for the Levelling Up agenda, complementing existing work and highlighting specific challenges and opportunities in the county. The approach will:
 - **Translate** the national Levelling Up missions and policy for Warwickshire
 - **Complement** the organisational plans and strategies of all partners
 - **Influence** current and future strategies
 - **Recognise and build on the power** of all our partnerships, networks, and forums

- **Inform** our future collective work on other strategic issues linked to the missions (such as climate change and inequalities)
- **Share** our commitment to Levelling Up with our communities

2.6 The approach to Levelling Up for Warwickshire will be presented to Cabinet for approval in July 2022. This is an emerging area of national policy and the approach will therefore seek to be flexible and respond to refinement and changes as they arise.

2.7 This report therefore seeks to provide an outline of the emerging approach. This will be supplemented by tailored content presented to the meeting of the relevant Overview & Scrutiny Committee. The report seeks members' views on the Levelling Up approach as relevant to the remit of the Committee. Officers will present to the Committee and the accompanying slide deck will be made available to members and published alongside the other public papers for the Committee.

3. Financial Implications

3.1 There are no direct financial implications associated with this report. However, there are likely to be longer-term financial impacts of our approach to Levelling Up as we prioritise cohorts and areas of need. These will need to be accommodated within existing budgets and/or factored into budget setting as part of our future MTFS planning.

4. Environmental Implications

4.1 Environmental Sustainability and net zero is not one of the twelve Levelling Up missions but remains a key local and national priority. The Government's Net Zero strategy: Build Back Greener, published in October 2022, sets out policies to enable the UK to meet its net zero target by 2050. The Council's emerging Sustainable Futures strategy, currently in development and due for Cabinet consideration in October 2022, will need to take into account the Levelling Up agenda. There may also be future environmental implications as the County continues to make contributions to the national Net Zero strategy along with our own net zero ambitions both for the County as a place, and the County Council as an organisation.

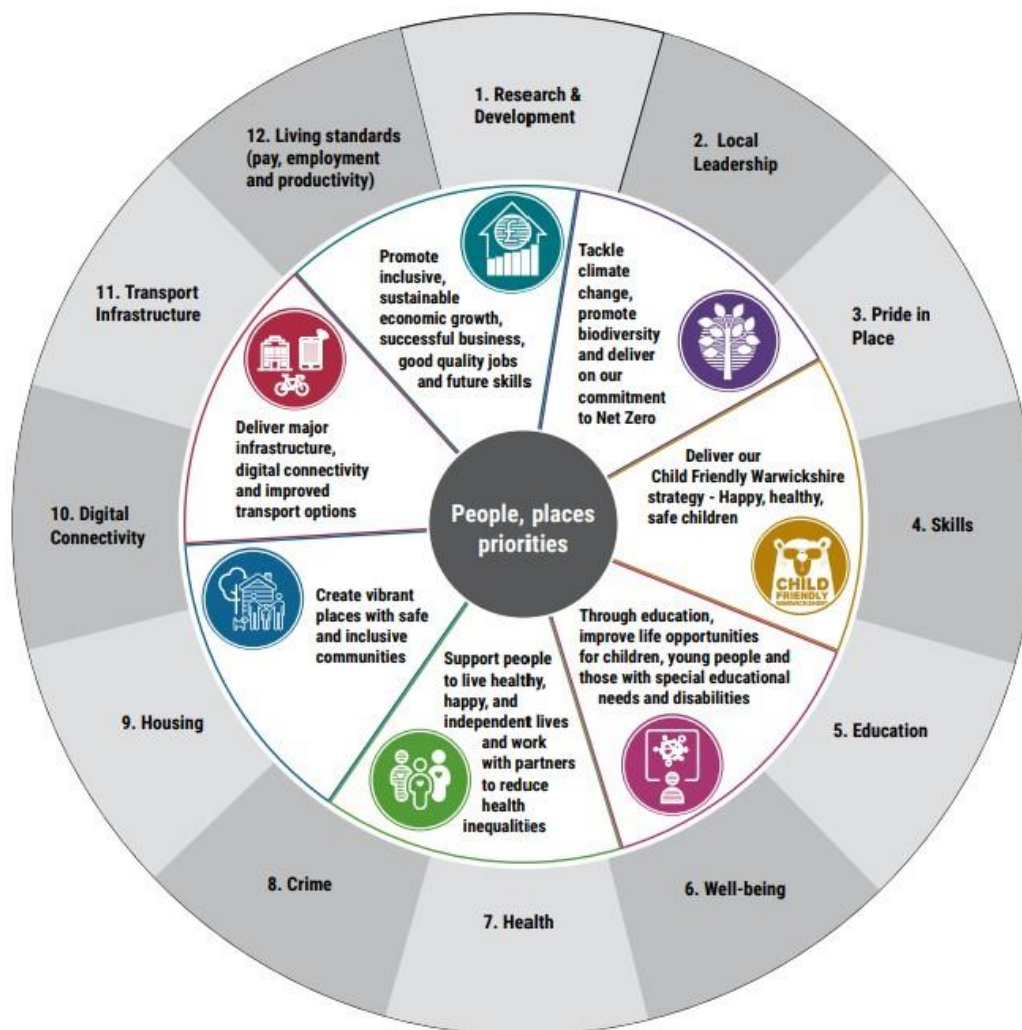
5. Supporting Information

5.1 The Levelling Up White Paper set out twelve missions, with accompanying metrics and outcomes to be achieved by 2030 covering:

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|----------------------------|------------------|
| • Living Standards | • Health |
| • Research & Development | • Well-being |
| • Transport Infrastructure | • Pride in Place |

- Digital Connectivity
- Education
- Skills
- Housing
- Crime
- Local Leadership

The diagram below maps the 12 missions to our Council Plan Areas of Focus. There is a considerable degree of overlap between the 12 missions and the Areas of Focus in our Council Plan and equally there is overlap between the remits of the Overview and Scrutiny Committees, the missions, and our Areas of Focus. Appendix 2 sets this out in more detail and highlights those areas (missions, Areas of Focus, and emerging themes) of most relevant to the remit of this Committee.



5.2 Our Levelling Up approach will seek to deliver against these missions and will influence a number of connected Council, strategies. Those most relevant to the remit of this Committee are also contained in Appendix 2.

5.3 There has been engagement with a range of stakeholders to date and further engagement will continue over coming weeks. During May 2022 we engaged with residents through the Voice of Warwickshire residents' panel to better

understand what Levelling Up means for our residents and have used this feedback to inform our overall approach. In addition, we have:

- Used the Voice of Warwickshire to gain residents' views, with over 450 responses
- Met with all districts and borough councils individually and together
- Held an engagement session with wider stakeholders covering Higher Education, Health, the Voluntary & Community Sector and Local Government
- Met with the chairs of the Warwickshire Youth Council
- Engaged key WCC officers and leads
- Planned to engage with the Town and Parish Councils through our forthcoming reference group and with Clerks at the invitation of WALC

5.4 Using this information alongside the ongoing engagement with our partners and stakeholders, our working definition for Levelling up in Warwickshire is anchored around:

- **Increasing opportunity and social mobility** - ensuring the success you enjoy in life is less dependent on where you live, your background and who your parents are by:
 - spreading opportunity and embedding aspiration;
 - fulfilling people's potential in life; and
 - building inclusive economic growth to ensure valued, well-paid and high-quality jobs.
- **Reducing disparities** - addressing gaps and inequalities in:
 - standards of living;
 - health, happiness and well-being;
 - educational attainment;
 - access to good, affordable housing; and
 - connectivity (transport and digital)
- **Building community power** - Increasing pride in the place you live in, and unleashing the potential of communities by increasing your voice and influence over your places.
- **Creating sustainable futures** - ensuring climate change and adaptation a central part of levelling up so future generations can live in a sustainable county with good opportunities and quality of life, including standards of living.

5.5 The key features of our overall approach to Levelling Up are reflected in the following principles which underpin our approach to Levelling Up and which complement the Council Plan:

- **A joint mission:** we will bring together our partners from across Warwickshire's public, private, voluntary and community sectors to work together on levelling up. We will work closely with Government and

regional bodies so that Warwickshire benefits from opportunities to do more locally and deliver on wider national and regional agendas.

- **A long-term approach:** addressing disparities and increasing social mobility will take decades. As there are no quick fixes, our approach will commit to making sustainable progress on long-term issues
- **Addressing root causes:** we will use data, insight and partnerships to tackle the root causes of complex issues, rather than the symptoms.
- **Data-driven;** we will use data to track our long-term trajectory and progress, using national benchmarks wherever possible. We will learn and evolve our approach.
- **Strengths-based as well as tackling need (not levelling down):** we will build on the strengths of individuals, communities, places and interest groups to improve quality of life for them. Our approach will not hold back other places or groups where things are better
- **Targeted and tailored to communities of place and of interest:** based on data and insight, we will target the communities of place and communities of interest that need most support. Building on their strengths, we will help them build the capacity to improve things in the long-term, tailoring our approaches to local circumstances.

5.6 Core to the Levelling Up agenda is the need to prioritise effort and activity to where it is most needed. In Warwickshire this will be mean focusing particular attention on specific places and groups of people as determined by robust evidence, while enabling other places and communities to address local levelling up imperatives through more community powered approaches.

5.7 We are also using robust, credible data at a variety of geographical levels to determine where our interventions can have the biggest impact. Specifically, we will use the following frameworks:

- The Indices of Deprivation – this is the recognised, nationally-published dataset that enables us to analyse inequalities and need at a local level across a range of domains.
- The 12 Levelling Up Missions – as set out in the Government’s Levelling Up White Paper.

These frameworks will be supplemented by additional national and local intelligence, including:

- | | |
|--|---|
| • Office of National Statistics Health Index | • Warwickshire place-based JSNA |
| • Experian Financial Resilience dataset | • Voice of Warwickshire residents’ panel survey results |
| • WCC Performance Framework | • Warwickshire Poverty Dashboard |
| • State of Warwickshire 2022 Report | |

5.8 The Community Powered Warwickshire (CPW) programme is also a key lever for the Levelling Up approach and will be central to delivering our vision; supporting communities experiencing the most inequality to develop and capitalise on their latent community power whilst building upon existing communities who have community power in abundance. Using CPW will ensure that communities and the wider voluntary, community, and social enterprise (VCSE) sector are an integrated part of our approach to Levelling Up for Warwickshire.

6. Timescales associated with the decision and next steps

6.1 The Committee is asked to inform both the shape and content of the approach as part of the engagement with all Overview & Scrutiny Committees:

Resources and Fire & Rescue OSC	8 June 2022
Children & Young People OSC	14 June 2022
Adult Social Care and Health OSC	22 June 2022
Communities OSC	22 June 2022
Cabinet Approval	14 July 2022

6.2 Following approval of the Levelling Up approach the Committee will be able to consider how it wishes to track progress on Levelling Up through the consideration of the related strategies, elements of the Integrated Delivery Plan, and the new Performance Management Framework as are relevant to its remit.

Appendices

1. The 12 Levelling Up missions – extract from the Government White Paper (Feb 22)
2. Levelling Up approach – relevant missions, strategies, and areas of work

Background Papers

1. Levelling Up and Devolution for Warwickshire – Cabinet 12th May 2022
2. The State of Warwickshire 2022 Report

	Name	Contact Information
Report Author	George McVerry Gereint Stoneman	georgemcverry@warwickshire.gov.uk gereintstoneman@warwickshire.gov.uk
Assistant Director	Sarah Duxbury, Assistant Director Governance & Policy	sarahduxbury@warwickshire.gov.uk

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The report was circulated to the following members prior to publication:

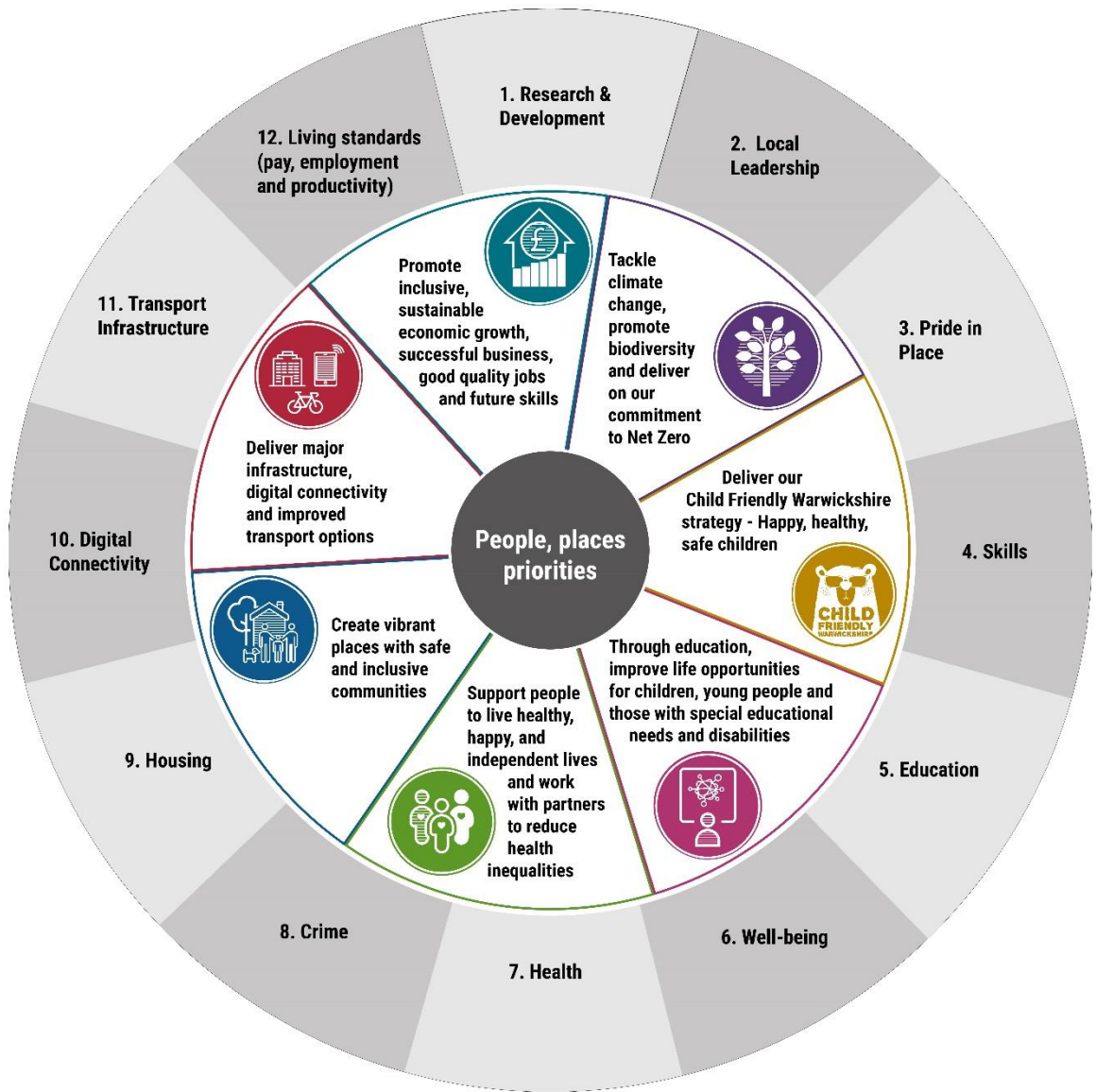
Local Member(s): N/a - of county wide relevance

Other members: None

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Appendix 1 – Mapping National Levelling Up missions to WCC Areas of Focus

Research & Development	By 2030, domestic public investment in R&D outside the Greater South East will increase by at least 40%, and over the Spending Review period by at least one third. This additional government funding will seek to leverage at least twice as much private sector investment over the long term to stimulate innovation and productivity growth.
Local Leadership	By 2030, every part of England that wants one will have a devolution deal with powers at or approaching the highest level of devolution and a simplified, long-term funding settlement.
Pride in Place	By 2030, pride in place, such as people’s satisfaction with their town centre and engagement in local culture and community, will have risen in every area of the UK, with the gap between top performing and other areas closing.
Skills	By 2030, the number of people successfully completing high-quality skills training will have significantly increased in every area of the UK. In England, this will lead to 200,000 more people successfully completing high-quality skills training annually, driven by 80,000 more people completing courses in the lowest skilled areas.
Education	By 2030, the number of primary school children achieving the expected standard in reading, writing and maths will have significantly increased. In England, this will mean 90% of children will achieve the expected standard, and the percentage of children meeting the expected standard in the worst performing areas will have increased by over a third.
Wellbeing	By 2030, well-being will have improved in every area of the UK, with the gap between top performing and other areas closing.
Health	By 2030, the gap in Healthy Life Expectancy (HLE) between local areas where it is highest and lowest will have narrowed, and by 2035 HLE will rise by five years.
Crime	By 2030, homicide, serious violence and neighbourhood crime will have fallen, focused on the worst affected areas
Housing	By 2030, renters will have a secure path to ownership with the number of first-time buyers increasing in all areas; and the government’s ambition is for the number of non-decent rented homes to have fallen by 50%, with the biggest improvements in the lowest performing areas
Digital Connectivity	By 2030, the UK will have nationwide gigabit-capable broadband and 4G coverage, with 5G coverage for the majority of the population.
Transport Infrastructure	By 2030, local public transport connectivity across the country will be significantly closer to the standards of London, with improved services, simpler fares and integrated ticketing.
Living Standards	By 2030, pay, employment and productivity will have risen in every area of the UK, with each containing a globally competitive city, and the gap between the top performing and other areas closing.



	WCC Examples of Planned Activity <i>(taken from Integrated Delivery Plan 2022-2027)</i>
Research & Development	<ul style="list-style-type: none"> Promote Warwickshire and secure inward investment by developing and delivering Sector Growth Plans for our key priority sectors; automotive, advanced engineering & manufacturing, digital creative and tourism Work with Coventry City Council and Coventry University to deliver the Coventry and Warwickshire Innovation Programme
Local Leadership	<ul style="list-style-type: none"> Develop a Devolution Deal for Warwickshire as a proposal for entering into negotiation with Government Engage in discussions about the (WMCA) West Midlands Trailblazer Devolution Deal and how it might benefit Warwickshire
Pride in Place	<ul style="list-style-type: none"> Bring together and embed our work on Volunteering with our approach to harnessing Community Power to support our voluntary and community organisations to increase local and social activities Create a pipeline of projects and initiatives across the county to develop neighbourhoods and generate pride in our localities
Skills	<ul style="list-style-type: none"> Work with our local universities, colleges, schools and partners to improve young people's aspiration for further and higher education opportunities
Education	<ul style="list-style-type: none"> Work with partners and early years providers to tailor support to improve outcomes for children at the end of Reception to secure school readiness for all Warwickshire children and increase the take up of funded 2-year-old places Deliver the strategy and action plan with partners to support young people in Nuneaton to achieve higher educational attainment and outcomes
Wellbeing	<ul style="list-style-type: none"> Increase access to Early Help and Targeted Youth Work Open our first Family Hub at the Wheelwright Lane Centre which will specialise in support for children, young people and their families with Special Educational Needs and Disabilities (SEND) and Social Emotional Mental Health (SEMH) issues
Health	<ul style="list-style-type: none"> Work collaboratively with partners to implement the requirements of the new integrated care system so that there is greater join up between NHS and Council care records Promote the benefits of healthier lifestyle choices and provide effective services and support to enable people to make sustained improvements

Crime	<ul style="list-style-type: none"> • Work with partners to prevent violence, serious & organized crime, modern slavery & human trafficking, reducing reoffending, exploitation and rural crime to meet the outcomes set by the relevant strategies and delivery plans as approved by the Safer Warwickshire Partnership Board.
Housing	<ul style="list-style-type: none"> • Undertake a review of service provision, housing support and embed a revised referral approach for Short Term Vulnerable Adults • Establish the strategic role of Extra Care Housing and Specialised Supported Housing in the Council's wider strategies for housing with support and its Adult Social Care Act duties
Digital Connectivity	<ul style="list-style-type: none"> • Work with our partners to encourage the expansion of 4G and 5G coverage across Warwickshire, aiming for connectivity by 2025 • Develop a county-wide Digital Inclusion programme.
Transport Infrastructure	<ul style="list-style-type: none"> • Develop an infrastructure strategy and create a supporting action plan that sets out our priority infrastructure opportunities and schemes across Warwickshire • Deliver priority Road schemes that will make it easier to travel around the County
Living Standards	<ul style="list-style-type: none"> • Engage and work with businesses to access loan funding via the Warwickshire Recovery & Investment Fund to support business and employment growth in the county and review the impact of the loans • Building on our pandemic recovery work, continue to implement a business support programme to address specific barriers to business growth

Appendix 2 – Levelling Up missions and strategies/ areas of work relevant to Children and Young People OSC

Relevant National Levelling Up missions & examples of national metrics (2022-2030)

Education - By 2030, the number of primary school children achieving the expected standard in reading, writing and maths will have significantly increased.

- Percentage of young people achieving GCSEs (and equivalent qualifications) in English and maths by age 19
- Percentage of schools rated good or outstanding by Ofsted
- Percentage of 5-year-olds achieving 'expected level' on literacy, communication, and maths early learning goals

Health - By 2030, the gap in Healthy Life Expectancy (HLE) between local areas where it is highest and lowest will have narrowed, and by 2035 HLE will rise by five years.

- Obesity prevalence – children and adults

Skills - By 2030, the number of people successfully completing high-quality skills training will have significantly increased in every area of the UK.

- Number of starts, and achievements, on apprenticeships per 1,000
- Proportion of the population aged 16-64 with level 3+ qualifications

WCC Strategies

- Careers (2019-2025)
- Children & Young People (2021-2030)
- Education (2018-2023)
- Education Sufficiency (2018-2023)
- Integrated Early Years 2020-25
- Nuneaton Education Strategy
- Outdoor Education & Learning Strategy 2022
- School improvement(2018-23)
- SEND and Inclusion (2019-2023)
- Tackling Social Inequalities (2021-30)
- Warwickshire Early help (2018-2023)
- Youth Justice Plan (2021-2022)

WCC Areas of Work

- Child Friendly Warwickshire
- Early years: First 1000 days
- Special Educational Needs (SEND)
- Safeguarding and Looked After Children (LAC)
- Skills
- Vulnerable children

Note – WCC is also developing local metrics aligned to the national to monitor progress alongside our Operating Model and Performance Management Framework

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Children and Young People Overview and Scrutiny Committee

14th June 2022

Local Area SEND Inspection Update

Recommendation

That the Children and Young People Overview and Scrutiny Committee consider the outcomes from the Ofsted and CQC local area SEND inspection and endorse the progress made to date to deliver the Written Statement of Action.

1. Executive Summary

- 1.1 In July 2021, Ofsted and the Care Quality Commission (CQC) conducted a joint inspection in Warwickshire to judge the effectiveness of the local area in implementing the SEND reforms as set out in the Children and Families Act 2014. The 'local area' includes not just Warwickshire County Council as the local authority, but also the Clinical Commissioning Group (CCG), public health, NHS providers, early years settings, schools and further education providers. The inspectors also gather views of parent carers, children and young people. The report looks at the effectiveness of the local area holistically in delivering the desired outcomes.
- 1.2 The [inspection report](#) was published in September 2021. It noted the positive action and commitment of leadership to improving outcomes for children and young people. It also recognised that:
- educational outcomes and attendance rates for children and young people with SEND are generally positive;
 - a high proportion of young people remain in education, training and employment; and
 - fixed term exclusions are now below national averages.
- 1.3 However, the report also identified five areas that the local area needs to address. These are known as 'significant areas of weakness' in the terminology of such reports. The areas were:
- waiting times for autism assessments, and weaknesses in the support for children and young people awaiting assessment and following diagnosis;
 - fractured relationships with parents and carers and lack of clear communication and co-production at a strategic level;
 - incorrect placement of some children and young people with EHC plans in specialist settings, and mainstream school leaders' understanding of why this needs to be addressed;
 - lack of uptake of staff training for mainstream primary and secondary school staff to help them understand and meet the needs of children and young people with SEND; and

- the quality of the online local offer.
- 1.4 The local area was required to co-produce a Written Statement of Action (WSoA) with partners, parents and carers outlining how improvements would be made. The draft WSoA was reviewed by the County Council's Cabinet on 7th December 2021 and the final [WSoA](#) was published on the WCC website on 21st January 2022, following approval by Ofsted and CQC. It includes an action plan for each of area of weakness detailing how the concerns will be addressed, by when and which organisation is leading on each action. Delivery is now underway up to June 2023 before the local area is reinspected under a new inspection framework by Ofsted and CQC from June 2023.
 - 1.5 A communications plan is in place to ensure appropriate engagement in delivering the WSoA with stakeholders across the local area, including schools, parent carers and children and young people. This includes the introduction of a monthly [SEND newsletter](#), the development of a programme of events to inform stakeholders of progress including regular webinars and the launch of a new local offer [Facebook page](#).
 - 1.6 Effective governance arrangements are in place with working groups reporting to a joint Steering Group; a new SEND Member Panel; and monitoring meetings with DfE/NHSE taking place up to June 2023. Section 6 of the WSoA sets out the monitoring arrangements, summarised below:

Monthly	
KPI's	Discussions and challenge held at Education & SEND Senior Management Team and CCG SMT meetings
6-weekly	
Interim reports on Progress	Targeted updates to SEND and Inclusion Steering Group (exception reporting of issues)
Quarterly	
Reports on progress of actions within plan	Update to SEND and Inclusion Change Programme Board, SEND Member Panel, NHSE and DfE
6-monthly	
Political oversight	Update to Children and Young People's Overview and Scrutiny Committee

- 1.7 In addition to the monitoring arrangements, the Self Evaluation Framework document will be updated on a six-monthly basis. The local area will be reinspected from June 2023 to assess if sufficient progress has been made.
- 1.8 The first two monitoring meetings were held on 28th January 2022 and 17th May, attended by senior leaders from across Education, Social Care and Health, Warwickshire Parent Carer Voice and advisers from DfE and NHSE. This includes presenting update reports to evidence 'sufficient progress' against the milestones, as shown in the appendix. DfE and NHSE have noted the positive progress, the pace of change, the evidence of impact and the

significant involvement of parent carers to date. It was recommended that partners develop a clear understanding of each other's challenges and how they can be overcome at a joint and strategic level, in line with Chapter 3 of the SEND Code of Practice 2015. They also highlighted the need for changing behaviours and culture, working with schools, and ensuring continued progress on autism waiting times with pre and post diagnostic support. There is commitment to strengthening collaboration through the SEND Steering Group and the working groups through joint delivery activities and robust governance arrangements moving forward.

1.9 Progress to date is outlined in Appendix A and summarised below:

Area 1: Autism waiting times and support for families

- Increase capacity in the neurodevelopmental diagnostic service and pre and post diagnostic support with additional funding (£2.56m recurring and £5.4m non-recurring funding for two years). Recruitment is underway.
- Developing a new model of assessment to reduce waiting times, to be piloted from April and implemented from December 2022.
- Improving the self-help offer and information for families including an autism conference in April 2022, and an e-booklet.
- Redesigning community support services to provide better support.
- Holding workshops on speech and language services and carrying out a skills audit of children and young people's mental health services.

Area 2: Communication and Engagement with Parent Carers

- Launching the new parent carer forum (Warwickshire Parent Carer Voice) and publishing a [Partnership Agreement](#)
- Strengthening coproduction with support from the Council of Disabled Children, setting up a Coproduction and Engagement Hub with parent carers and a SEND Young People's Forum for young people.
- Launching a new SEND [Local Offer Facebook page](#), [SEND newsletter](#) and a programme of events including parent carer webinars.
- Developing a new section on the local offer with 'You Said We Did' and recordings of events: <https://www.warwickshire.gov.uk/get-involved-say>
- Training over 100 staff in SEND in Restorative Practice to help create and maintain respectful and trusting relationships with families and schools.

Area 3 & 4: Inclusion and Workforce Development in Schools

- Delivering the Inclusion Framework for Schools project with 17 schools in Rugby to test a new model of support, to enable early intervention and improve outcomes. Staff have received training and are carrying out whole school SEND audits to identify areas for development.
- Forming a workforce development working group including Head Teachers and appointing Change Champions within School Consortia and Area Networks to develop an Inclusion Charter and embed inclusive practice.
- Baselining and promoting current training including autism awareness and National Association for Special Educational (NASEN) resources: <https://www.sendgateway.org.uk/>

- Providing support and training as part of a phased pilot on [Collaborative and Proactive Solutions](#) with Dr Ross Greene from USA, to support schools with behavioural challenges which can often lead to exclusions. Parental and school confidence in the implementation of this pilot has been extremely positive to date.

Area 5: Local Offer webpages

- Launching and promoting the refreshed local offer webpages, with visits to the site up by 50% and positive feedback received, including presentations to schools, parent carers and GPs, circulating [leaflets](#) and producing a short [local offer video](#).
- Further developing and maintaining the local offer to ensure information is fit for purpose.

2. Financial Implications

- 2.1 Funding for Phase 1 projects in the County Council's SEND and Inclusion Change Programme is in place, which includes the local offer, launch of Warwickshire Parent Carer Voice and Inclusion Framework for Schools. Phase 2 costs form part of the Council's 2022-23 Budget and 2022-27 Medium Term Financial Strategy. One-off funding of £98,750 has also been provided to support delivery of the WSoA.
- 2.2 The CCG has secured additional investment to increase capacity in the neurodevelopmental diagnostic service and pre and post diagnostic support (£2.56m recurring and £5.4m non-recurring over two years).
- 2.3 Due to the unallocated capacity in the Dedicated School Grant being less than anticipated after the National Funding Formula was applied, the request for a one-off payment through the lump sum factor for schools for £250,000 could not take place. This funding was to support delivery of the WSoA outcomes, particularly for workforce development in mainstream schools by financing the backfilling of staff to attend training. Alternative options for support will be considered by the SEND Steering Group as part of delivering the WSoA.

3. Environmental Implications

- 3.1 There are no direct environmental implications arising from this report.

4. Timescales associated with the decision and next steps

- 4.1 Work will continue with partners to deliver the WSoA and address the significant areas of weakness before the reinspection by Ofsted and CQC in 2023. The SEND and Inclusion Steering Group will hold the accountability for delivering the improvements.

- 4.2 Equality Impact Assessments will be undertaken for specific projects and workstreams as part of the WSoA in due course.

Appendices

1. Appendix 1: Written Statement of Action Update Reports

Background Papers

1. None

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The report was circulated to the following other members prior to publication:

Children and Young People Overview and Scrutiny Committee:
Councillors Dahmash, Roodhouse and Brown

Adult Social Care and Health Overview and Scrutiny Committee:
Councillors Golby, Holland, Rolfe and Drew

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Warwickshire

Local Area Written Statement of Action for Special Educational Needs and Disabilities (SEND)

Summary for May 2022



Section 1 - Purpose of Plan

The Written Statement of Action (WSOA) is a dynamic document that will remain under constant review and therefore change over time as work is progressed. Progress against actions within each priority will be rated as follows:

Progress (BRAG)

Completed (B)	On track, no concerns (G)	On track, some concerns (A)	No progress, major concerns (R)	Not due yet (G)
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The BRAG rating above is used to inform the monitoring process undertaken by the Warwickshire SEND and Inclusion Steering Group. Milestone completion dates are included in the WSoA as the plan is monitored, which acts as a critical measure over the improvement period.

Wherever quantifiable, percentages of improvement are recorded within the progress columns along with milestone measures and a narrative to explain the journey towards completing the actions.

Impact measures are quantified where appropriate, for example, percentage of parental satisfaction as the actions are delivered and become embedded.

The summary table below contains three columns demonstrating progress:

- completed – status of the progress of the action at the end of each cycle
- impact – how has the action impacted on the experience of our service users
- sustained – is the action continuing to be worked upon

The column for **completed** uses the rating of **BRAG**

The column for **impact** uses the rating of **RAG**

Section 2 – Quantitative Summary

Overall we have: 10 actions 19 sub actions 71 measures	Status	Quantity	Percentage
	Completed	4	6%
	On track, no concerns	46	65%
	On track, some concerns	11	15%
	No progress, major concerns	0	0
	Not due yet	10	14%

Area 1: 2 actions 7 sub actions 15 measures	Status	Quantity
	Completed	0
	On track, no concerns	7
	On track, some concerns	7
	No progress, major concerns	0
	Not due yet	1

Area 2: 3 actions 5 sub actions 21 measures	Status	Quantity
	Completed	1
	On track, no concerns	18
	On track, some concerns	2
	No progress, major concerns	0
	Not due yet	0

Area 3: 2 actions 2 sub actions 14 measures	Status	Quantity
	Completed	0
	On track, no concerns	7
	On track, some concerns	1
	No progress, major concerns	0
	Not due yet	6

Area 4: 2 actions 2 sub actions 9 measures	Status	Quantity
	Completed	1
	On track, no concerns	5
	On track, some concerns	1
	No progress, major concerns	0
	Not due yet	2

Area 5: 1 actions 3 sub actions 12 measures	Status	Quantity
	Completed	2
	On track, no concerns	9
	On track, some concerns	0
	No progress, major concerns	0
	Not due yet	1

Section 3 - BRAG on a page

	Action Ref	Action Description	Measures	Progress	Impact
AREA 1: Autism waiting times	1.1.1	Increase capacity for autism diagnostic assessments	1		
	1.1.2	Pilot a differentiated model of assessment	1		
			2		
	1.2.1	Improve the self-help offer	1		
			2		
	1.2.2	Recommission the all-age community support service for neurodivergent individuals	1		
			2		
			3		
1.2.3	Develop and education lead stepped approach to multiagency support	1			
		2			
1.2.4	Map demand and capacity of speech and language therapy and occupation therapy services	1			
1.2.5	Ensure an appropriate and accessible offer in Emotional Wellbeing and Specialist Mental Health Provision	1			
		2			
		3			
		4			
AREA 2: Co-production	2.1.1	Co-produce a framework to strengthen relationships with parents and carers	1		
			2		
			3		
			4		
			5		
			6		
			7		
	2.2.1	Co-produce a communications framework between WCC, CCG and WPCV	1		
			2		
			3		
			4		
			5		
			6		
	2.3.1	Develop a co-production strategy with key stakeholders and WPCV	1		
2					
3					
4					
2.3.2	Develop an agreement for recruitment activities to include WPCV/CYP	1			
		2			
2.3.3	Develop an agreement for scoring commissioned services to include WPCV/CYP	1			
		2			
AREA 3: Specialist Schools	3.1.1	Set up an inclusive schools consortia working group to co-produce an inclusion action plan in schools	1		
			2		
			3		
			4		
			5		
			6		
			7		
			8		
	3.2.1	Implement a sustainable inclusion model to ensure the correct placement of children with EHCP's	1		
			2		
AREA 4: Workforce Development	4.1.1	Co-produce the workforce development action plan with schools	1		
			2		
			3		
			4		
			5		
	4.2.1	Enable a framework of ongoing challenge and support across mainstream schools	1		
2					
3					
4					
AREA 5: Local Offer	5.1.1	Redesign and update the local offer	1		
			2		
	5.1.2	Launch and promote the online local offer	1		
			2		
			3		
			4		
			5		
	5.1.3	Develop and maintain the local offer webpages	1		
2					
3					

Section 4 – Meeting details

	Months																	
	Jan 2022	Feb 2022	Mar 2022	Apr 2022	May 2022	Jun 2022	Jul 2022	Aug 2022	Sep 2022	Oct 2022	Nov 2022	Dec 2022	Jan 2023	Feb 2023	Mar 2023	Apr 2023	May 2023	Jun 2023
Steering Group	19th		11th	25th		6th	20th	31st		10th	21st							
Monitoring Meetings with DfE & NHSE	HR1				HR2				HR3				HR4					HR5 TBC (8 weeks before revisit)
Corporate Board			1 st		24th					19th				15th				TBC
SEND & Inclusion Change Programme Board						TBC				TBC				TBC				TBC
SEND Member Panel (tbc)	27th		31st															
OSC C&F (Joint OSC with Health tbc)						14th					8th			14th				
Schools Forum			17th			23rd			29th				12th		16th			
Health & Wellbeing Board					4th				7th				11th					
CCG Finance & Performance Committee *						1st							4th					7th

* Governing Body: 19th July '23 with the outcome

Section 5 - Local Area

Monitoring Arrangements

with baselines established open implementation of WSoA and targets agreed by Action Leads as identified within the plan

Monthly

KPI's	Discussions and challenge held at Education & SEND Senior Management Team and CCG SMT meetings
--------------	--

6-weekly

WSoA interim reports on Progress	Targeted WSoA updates to SEND and Inclusion Steering Group (exception reporting of issues)
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Quarterly

WSoA formal reports on progress of actions within plan	Full WSoA update to SEND and Inclusion Board, SEND Member Panel, NHSE and DfE
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6-monthly

Political oversight of WSoA	Full WSoA update to Children and Young People's Overview and Scrutiny Committee
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Warwickshire Parent Carer Voice are strategic partners of the SEND and Inclusion Steering Group and Change Programme Board, bringing the voice of our children and young people and their families into our monitoring. We will also, through workstreams and projects, engage our parents and carers in evaluating the progress that we are making on targeted areas, in line with our Written Statement of Action commitments.

Section 6 - Glossary

Abbreviation	Definition	Abbreviation	Definition
AAG	Area Analysis Group (schools)	DMO	Designated Medical Officer
AATI	Attachment and Trauma Informed	DSG	Dedicated Schools Grant
ABP	Area Behaviour Partnership	DSL	Designated Safeguarding Lead
ACEs	Adverse Childhood Experiences	DSW	Designated Social Worker
ADHD	Attention Deficit and Hyperactivity Disorder	EDT	Emergency Duty Team
AEP	Alternative Education Provision	EET	Education Entitlement Team
ALDAAR	Autism & Learning Disability Admission Avoidance Register	EET	Education Employment Team
ALT	Acute Liaison Team	EHCP	Education, Health and Care Plan
AP	Alternative Provision	EHCna	Education Health and Care needs assessment
ASC	Autistic Spectrum Condition	EHE	Elective Home Education
ASD	Autistic Spectrum Disorder	EMTAS	Ethnic Minorities and Traveler Achievement Service
AQA	Assessment and Qualification Alliance	ENAS	Extended Non-Attendance at School
BSL	British Sign Language	EP	Educational Psychologist
CAMHS	Child and Adolescent Mental Health Service	EPS	Educational Psychology Service
CCG	Clinical Commissioning Group	EY	Early Years
CCN	Community Children's Nursing	EYFS	Early Years Foundation Stage
CETRs	Care Education Treatment Reviews	FAP	Fair Access Protocol
CHC	Continuing Health Care	FE	Further Education
CHSWG	Children's Hearing Service Working Group	FIS	Family Information Service
CIN	Child in Need	FLT	Flex Learning Team
ciN	Communication and Interaction Needs	FTE	Full-Time Equivalent
CLA	Child(ren) Looked After	GCSE	General Certificate of Secondary Education
CLDT	Community Learning Disability Team	GLD	Good Level of Development
CORC	Child Outcomes Research Consortium	GP	General Practitioner
COVID	Coronavirus Disease	GRT	Gypsy Roma Traveller
CQC	Care Quality Commission	HCP	Healthy Child Programme
CVS	Community Voluntary Sector	HELAC	Health Looked After Children
CWCCG	Coventry & Warwickshire Clinical Commissioning Group	HI	Hearing Impairment
CWD	Children with Disabilities	HV	Health Visitor
CWDT	Children with Disabilities Team	IPBS	Intensive Positive Behaviour Support
CWPT	Coventry and Warwickshire Partnership Trust	IDACI	Income Deprivation Affecting Children Index
CYP	Children and Young People	IDS	Integrated Disability Service
DCO	Designated Clinical Officer	IEP	Individual Education Plan
DfE	Department for Education	IHCP	Health Care Plan
ILACS	Inspection of Local Authority Children's Services	RWM	Reading, Writing and Maths
ILEAP	Inclusive Leisure Education Activity Project	SDQ	Strengths and Difficulties Questionnaire
ISP	Independent Specialist Provision	SEF	Self-Evaluation Framework
IST	Intensive Support Team	SEMH	Social, Emotional and Mental Health
JSNA	Joint Strategic Needs Assessment	SEN	Special Educational Needs
KPI	Key Performance Indicator(s)	SEND	Special Educational Needs and Disabilities
KS	Key Stage	SENDAR	SEND Assessment and Review Service
LA	Local Authority	SENCO	Special Educational Needs & Disabilities Coordinator
LD	Learning Disability	SENDIAS	SEND Information and Advice Service

LGA	Local Government Association	SENS	SEND Support
LTP	Local Transformation Plan	SICP	SEND and Inclusion Change Programme
MASH	Multi-Agency Safeguarding Hub	SN	School Nurse
MEG	Multi-Agency Panel (Health)	SPA	Single Point of Access
NDTI	National Development Team for Inclusion	SRS	Session Rating Scale
NEET	Not in Education, Employment or Training	STS	Specialist Teaching Service
NHS	National Health Service	SWFT	South Warwickshire Foundation Trust
ORS	Outcome Rating Scale	TCP	Transforming Care Partnership
OT	Occupational Therapy	VCS	Voluntary Community Services
PACT	Paediatric Autism Communication Therapy	WCC	Warwickshire County Council
PCF	Parent Carer Forum	Wincks	Warwickshire Inclusion Kitemarking Scheme
PEP	Personal Education Plan	WYJS	Warwickshire Youth Justice Service
PVI	Private, Voluntary, and Independent	YP	Young Person
QoL	Quality of Life		

WSOA (P)

Local Area Preparation Template for Standard WSoA Review Meeting

HR2 Report for WARWICKSHIRE: 17th May 2022**General update on progress or areas of significant impact on the local area e.g., staffing**

Overall, positive progress is being made on the WSoA with partners and parent carers in Warwickshire. Effective governance arrangements are in place with multi-agency working groups for all areas including parent carer representatives, reporting to the SEND and Inclusion Steering Group which holds accountability for delivery of the WSoA. In addition, both a new cross-party SEND Member Panel and Overview and Scrutiny Committees are overseeing progress and an update on the WSoA was provided to the Health and Wellbeing Board in May 2022. There is partnership commitment to strengthen further collaboration and develop a whole system approach to improvement, including workshops facilitated by the Council for Disabled Children on coproduction as part of strengthening the neurodevelopmental pathway.

However, there are some areas of concern. These include the recruitment to psychologist posts to help address the waiting times for autism assessments, and capacity in schools to improve inclusion and workforce development. It is recognised that a whole system approach is needed to support children and young people with SEND, particularly around understanding challenging behaviour. Improvement work including pilot projects on the Inclusion Framework for Schools, Collaborative and Proactive Solutions and the differentiated model of assessment all aim to build capacity in the system.

WSOA Actions/timescale check		
Are there any actions behind schedule?		Y
Action	Reason	Mitigation/remedial action
1.1.1	Difficulties in recruiting to psychology posts.	Other recruitment avenues and workforce plans are being reviewed including developmental roles and training developmental programmes.
1.2.2	Challenging timescales for procurement of services from providers.	Options being developed to accelerate procurement processes.
3.1.1	Capacity in schools to engage in the Inclusive Schools Working Group.	Change Agents and Change Champions to be assigned across schools, with sharing of resources and commitments. Pilot projects on

		the Inclusion Framework and Collaborative and Proactive Solutions aim to build capacity in schools and improve parental confidence in the medium to longer term.
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Support received in this reporting period		
WSoA area of work	Area 1 & 2 (Autism Assessment Waiting Times and Coproduction)	
Support/Activity	Workshops with partners on co-production and the neurodevelopmental pathway	Provider Council for Disabled Children
Impact/Outcomes from the activity	Building shared responsibility for Co-Production. Strengthening the Neuro-Developmental Pathway. Monitoring and Evaluating the Neuro-Developmental Pathway.	

WSoA Strand Progress

Area 1	The waiting times for autism assessments, and weaknesses in the support for children and young people awaiting assessment and following diagnosis of autism
Progress on key actions	
<ol style="list-style-type: none"> Increase in capacity for diagnostic assessment and post diagnostic support in the neurodevelopmental service to meet demand. Recruitment to most posts has been successful, although recruiting to some psychology posts is a challenge. Other recruitment avenues and workforce plans are being reviewed including developmental roles and training developmental programmes. Differentiated model of assessment pilot commenced in April 2022 to pilot and evaluate a new model of assessment to enable 'straightforward' presentations to be diagnosed outside of the specialist neurodevelopmental service. Improvements to the self-help offer are underway, with engagement sessions including a parent carer webinar in December 2021 (over 40 attendees) and a Together with Autism Conference in April 2022 (over 250 attendees). Feedback from the conference is helping shape the self-help offer with a draft version of the digital e-booklet due in May 2022. Following a listening exercise for the offer the following it has been agreed that Dimensions will be the host site but also available on local offer web pages and key areas for signposting to support. Plans in progress for two further conferences and de-brief to inform approach and content. 	

4. **All-age community support service for neurodivergent individuals:** Market testing is complete with a positive response regarding collaboration to deliver. Work in progress to develop a communications plan to supports pre and post assessment and diagnostic support available.
5. **Education-led stepped approach:** Coproduction sessions with parents and carers and CYP are being held and a stepped approach has been designed. A new project, Emotional Based School Avoidance, starts in May 2022 and will include planning of a trial to test out new approaches.
6. **Speech and Language Therapy and Occupational Therapy Services gap analysis:** A questionnaire has been circulated to a range of stakeholders to better understand SALT provision; findings to be collated in May.
7. **Skills audit with Rise CYP mental health staff** is underway.

Evidence of impact

- Capacity for autism diagnostic assessments has been increased and 155 diagnostic assessments were delivered against a target of 153 in March. The time awaiting triage has also reduced. The longest wait for children in Warwickshire was 213 weeks at the end of March 2022 against a planned 208 weeks. All children waiting longer than the 208 target had been offered appointment but a number of families had chosen to delay the appointment which has led to the trajectory not being met.
- Differentiated model pilot has started and referrals have been baselined (target to reduce by 10% by December 2022).
- Good attendance at Together with Autism Conference (over 250 people). Feedback is being used to inform service improvements and a further conference is planned later in the year. Comments include: *"So many inspiring speakers and presentations, wonderful and uplifting - thank you!"*
"My husband and I were able to come somewhere where we could assess help at the beginning of our journey as parents in supporting our son. It was really encouraging to hear testimonials of children managing their autism and how they can still succeed".
"Discovering all the help out there that I didn't realise". "Knowing you're not alone". "It was all fantastic inspiring and so informative." "The talks were great, but it was also great to chat with stall holders and other parents and to know that you are not alone".
- Baselines in place for individuals accessing support while awaiting an assessment (52.9%); professionals not aware of an autism pathway (27%); and families and professionals who state that diagnosis is required to access adjustment in education (85%).

Key next steps:

- Continue to recruit to posts, including psychology roles to help reduce waiting times.
- Self-help: publish new e-booklet (by end of May) and plan further engagement events.

- Recommission all-age community support services.
- Stepped approach in Education: carry out trial of new approaches.
- SALT: co-production with Warwickshire Parent Carer Voice of a Communication Plan to keep parents, carers and families informed (this also links to Area 2).
- Complete skills audit in Rise CYP and mental health staff.

Area 2	The fractured relationships with parents and carers and lack of clear communication and co-production at a strategic level
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Progress on key actions

- **Restorative Framework and staff training** delivered for over 100 SEND Staff (over 50%). Leading Restoratively training delivered for SEND leadership team. Training is also being provided to schools and health professionals.
- **Feedback from children, young people (CYP) and their families** is being collated. Positive feedback to date includes: *“I’m quite speechless I’m so impressed! Annual Review where all specificity is agreed without argument. School are getting a Specialist Resource Provision and now this”* [referring to a pilot of support in schools as part of Area 4].
- **Live feedback form coproduced with parent carers and staff** - launched April 2022. Baseline data and valuable feedback is being captured.
- **Tribunal Project** started and baseline established (123 appeals and 231 mediations since 2021). Engagement held with parent carers to inform shaping of the project and engagement plan. Annual Reviews project has also started and should have a positive impact on the number of appeals.
- **Closer links established with community groups**, and feedback captured on SEND staff’s understanding of what life is like for families at Staff CPD day in March (176 staff attended in March). [You said We Did’](#) report published on local offer webpages.
- **Workshops on complaints** held including WPCV and SENDIAS, to review processes and identify areas for improvement. Baseline established (100 complaints a year) and analysis underway to inform learning.
- [‘You said we listened’](#) and [‘You said We Did’](#) reports published on local offer webpages. Feedback is considered by the Area 2 working group, Round Table meetings and Coproduction and Engagement Hub.
- **Communication Strategy and Action Plan** signed off by the SEND Steering Group with health, social care, education and Warwickshire Parent Carer Voice.
- **Communications approach in place** (see Evidence of Impact). A survey was carried out in November-December 2021 to better understand the communication needs of families. This provided a valuable baseline and identified areas for improvement. Communications approach and methods are

outlined in a Themed Planner which is co-produced with WPCV e.g., monthly themes for newsletter, webinar and events, and a log kept of audiences engaged and feedback.

- **Briefing sessions for schools and partners** held on the improved local offer, to help signpost schools to appropriate support. Survey shared with schools to assess the levels of understanding of the range of services and how to support families (*average score of 6.6 out of 10 to date*). WPCV also carried out a 'Big Survey' in March 2022 to capture feedback from families, **analysis underway**.
- **Communication in place with schools on SEND**, including meetings with SENDCos, briefings and focus groups with Head Teachers and surveys. Feedback indicates there is currently a wide variation in the current understanding of the range of services and how to support families, ranging from a scale of 2 to 10 and an average level of 6 out of 10.
- **Parent carers' confidence levels measured:** In the Rugby trial the average confidence level was 63.5% in March/April 2022. Via the live feedback form 69% of families confident that schools & settings understand what resources and support are available for families with SEND (April 2022).
- **Children and Young people's forum for SEND** developed, to meet on the third Thursday of each month to establish a set of shared priorities as well as responding to the LA's areas of work. Warwickshire Youth Conference held on 21st April; 75 young people attended in total including CYP with SEND and included a quiet room and support for CYP with SEND. Feedback captured and a 'You Said We Did' log is being maintained.
- **Coproduction and Engagement Hub** set up in December 2021 with parent carers. Meets fortnightly and receives updates on projects and proposed changes (26 areas considered to date). A parent panel is also in place, involving 32 parent carers. Evaluation is underway (feedback to date included in the evidence of impact section).
- **Coproduction training** – two sessions held at staff conferences with nearly 200 staff attending; positive feedback received. Proposal provided by Contact for further training on coproduction and also inclusion in Early Years DfE funded project.
- **CDC Workshops** held in February and March 2022 on coproduction and the neurodevelopmental pathway. Outputs will help shape improvements around the neurodevelopmental pathway.
- **Involvement of parent carers and young people in recruitment:** WPCV have supported two recruitment exercises and been involved in decision making. A young person with SEND has also been part of a recruitment exercise. A proposal for remuneration of parent carers has been drafted and shared with the SEND Steering Group.
- WCC Strategy & Commissioning Team launched a tender to support Co-production and Engagement. WCC/WPCV and CYP to commission parent and young person inspector training initially for WPCV and young people's forum.

Evidence of impact

- Over 100 SEND staff have been trained in Restorative Practice to date (over 50%). The SEND leadership team have attended Leading Restoratively training (5 managers). Positive feedback has been received from staff on the training. Feedback from CYP and families is being collated via the live feedback form and surveys, ready for milestone in July 2022.
- Baseline established for tribunals, complaints, schools' confidence in SEND support, and parent carer views. 69% of families confident that schools & settings understand what resources and support are available for families with SEND (April - via live feedback form).
- [‘You said we listened’](#) and You Said We did reports produced and shared on WCC website and [‘You said We Did’](#)
- 100% of key stakeholders are aware of the communications strategy and action plan, and 100% increase in communication activity achieved. Positive feedback from webinar on the local offer: *“Thank-you, very helpful.” “As a SENCo, this has been a very useful webinar to help me disseminate information to my staff and parents and to signpost them to appropriate areas. It seems more user friendly.”*
- Positive feedback on coproduction and engagement hub from parent carers: *“Participating in the Coproduction and Engagement hub has been extremely informative and useful. It is a great way for parent carers to feel informed and to be involved in new and ongoing developments from their very early stages. Parent/carers are always treated with the utmost respect and courtesy by officers who work really hard to keep us informed and involved. We also see how the views of parent/carers are taken seriously and acted upon. It is a fabulous opportunity.”*
“It’s really helpful to have a designated slot in diaries rather than having to constantly be juggling diaries to try and find parent carers to meet with officers. The idea has also been shared with other forums who are looking to try and implement similar.”
“I think it has been a great place to start in terms of keeping us informed of what is going on but it’s too early to say how much impact its having. I still feel it is a lot of “this is what we are doing what do you think” rather than parent/carers being involved from the beginning which would be a much better model of coproduction.”
“Being involved in coproduction helps me as a parent feel like my views count for a change. Even if things don’t change a huge amount, at least they are listening to what I have to say. Otherwise, I feel like my views are irrelevant to the process.”
“It’s really helpful to hear and see what is happening to try to change things for the better. Everyone has been professional and prepared to answer questions we have had”.
- Young People have coproduced surveys, enabled more people to be involved in the Preparation for Adulthood engagement, and created a quiet room at the Youth Conference on 21st April 2022, which was a huge success and will now be a permanent feature of all future events. Young person's view of progress – *“During the inspection there were all these meetings for Inspectors to speak to Parents, but the opportunities for young people were non-existent. We were not allowed to comment. We have come a long way already; It’s a lot better.”*

Feedback on WPCV and Young Person involvement in recruitment activities:
 WPCV quote: *“I felt that I was an integral part of the interview panel”*. Young Person quote: *“It was really enjoyable. Duane was so understanding and stopped to explain things for me. She showed really good insight. I felt so included and it was very good that they had an understanding of my needs.”*

- Significant increase in communication and engagement activities including:
 - Launched a new monthly SEND Newsletter with 1564 subscribers (since November 2021).
 - Monthly parent carer webinars: 8 held to date. In total 470 parents have signed up to attend the webinars and receive more information.
 - New Local Offer Facebook page so we can communicate more effectively with parent carers and young people. In two months, we have reached 8073 people, have 545 followers, and achieved 4101 post engagements with content issued.
 - Weekly updates to schools in Heads Up newsletter - circa 2000 views/week.
 - Briefings to SENCos at two network meetings, and more engagement planned.
 - Regular news releases published e.g., <https://www.warwickshire.gov.uk/news/article/2860/new-pilot-set-toimprove-outcomes-for-children-with-special-educational-needs-inwarwickshire>

Key next steps

- Restorative Practice: continue to promote training, hold Master classes for SEND team leaders in June/July 2022 and deliver further sessions for schools.
- Live feedback form: collate and analyse to capture views of CYP and their families and inform service improvement.
- Tribunals project: complete the business case and progress the project.
- Complaints: implement improvements to the process via the Working Group.
- Coproduction: evaluate approaches to date and commission further training.
- Young People’s Forum: hold meetings, to ensure that young people have influence. The audience for their views needs to be created as part of the governance structure.

Area 3	Incorrect placement of some CYP with EHC plans in specialist settings, and mainstream school leaders’ understanding of why this needs to be addressed
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- Progress on key actions**
- Inclusive Schools Consortia Working Group set up, meetings held with Consortia Chairs and Change Agents/Champions and Terms of Reference agreed.
 - Inclusive Framework for Schools trial on track. 100% of participating schools in the trial signed up (17 schools). Schools have received training and carried out Whole School SEND reviews with peer-to-peer support. 100% of schools have returned parent carer surveys. On track for all participating schools to have a baseline SEND Audit report (by July 2022).

- Baseline data captured including exclusions and attendance, as well as parental and staff confidence. Parental confidence average score 63.5%.
- Examples of Inclusion Charters reviewed from other authorities and discussions held with Derby City and Derbyshire CC to share learning. Development of Inclusion Charter commenced by the Working Group.
- Initial meetings held regarding the inclusion of SEND in the categorisation process to ensure sustainability.

Evidence of impact

- 100% of participating schools are involved. 85% of all Warwickshire schools through the consortia chairs are involved to date; ongoing engagement to involve all schools through the consortia chairs underway.
- Data collated on confidence of parent carers and staff in current SEND provision as part of the Inclusive Framework for Schools trial (average score of parental confidence 63.5%, and staff confidence).

Key next steps

- Analyse the feedback from the Inclusive Framework for Schools trial to date to shape the model of support moving forward across all schools.
- Hold further meetings with the Working Group to finalise the Inclusion Charter and agreed ways to embed an inclusive approach across all Warwickshire schools.
- Hold further meetings to agree approach to ensure on ongoing sustainable model for inclusive practice.

Area 4	The lack of uptake of staff training for mainstream primary and secondary school staff to help them understand and meet the needs of CYP with SEND
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Progress on key actions

- Workforce Development task group in place including Head Teachers and parent carer. Terms of Reference, scope and workstreams agreed.
- Feedback from staff in participating schools in the Rugby trial is capturing feedback from staff; 67% of staff surveyed reported they are very confident or confident in meeting the needs of CYP with SEND (March/April 2022).
- Feedback from parent carers at participating schools indicates that 64% report that school staff are confident and knowledgeable in meeting needs.
- Feedback from SENDCo Network in March 2022 across Warwickshire indicates an average staff confidence level of 6 out of 10.
- Analysis of current uptake of SEND training across all schools being carried out.
- Analysis and support promoting free Autism Training and NASEN resources across all schools underway.

- Additional training and support is underway with participating schools in Rugby as part of the Inclusion Framework in Schools trial, in line with their identified needs as per the Whole School SEND Audits.
- Further support and training is being implemented as part of a phased pilot on [Collaborative and Proactive Solutions](#). This commenced on 28th March with Dr Ross Greene from USA, to support schools with behavioural challenges (often leading to exclusions). Parental and school confidence in the implementation of this pilot has been extremely positive to date.
- Two briefing sessions held with governors and updates in newsletters to date. Further meeting planned in May 2022 and training in October 2022.
- Meetings held to develop categorisation process with School Improvement and Head Teacher seconded to SEND and Inclusion Change Programme.

Evidence of impact

- Baseline of school confidence levels produced from participating schools in the Rugby trial - 67% of staff surveyed reported they are very confident or confident in meeting the needs of CYP with SEND (March/April 2022).
- Baseline of parent and carer views: 64% report that school staff are confident and knowledgeable in meeting needs.
- Terms of Reference for Working Group agreed.
- Positive feedback from Inclusive Framework for Schools trial and baseline data captured.
- Positive feedback from parent carers and schools on Collaborative and Proactive Solutions pilot e.g., via Facebook.

Key next steps

- Continue to promote training, including autism training and NASEN resources.
- Analyse the feedback from the Inclusive Framework for Schools trial to date to shape model of support moving forward.
- Continue to baseline current uptake of training for schools across Education, Social Care and Health and start to develop a targeted approach
- Progress pilot project on Collaborative and Proactive Solutions in schools and evaluate impact.
- Hold further meetings to agree approach for including SEND in the categorisation process.

Area 5	The quality of the online local offer
Progress on key actions	

- **Improved local offer webpages** developed with parent carers, young people and professionals and launched October 2021, leading to increased visits to webpages and positive feedback.
- **Significant promotion of webpages** via social media, WCC newsletters, email signatures, media releases, WCC news stories, communications shared with partners, promotion via SENDIAS and WPCV, Heads Up newsletter to schools, head teachers conference, presentations to schools and GPs.
- **[Parent Carer Webinar](#)** on the Local Offer on 27th April with Q&A session.
- **Improvements to the landing page** with feedback from WPCV and SENDIAS, resulting in a reduced 'bounce rate'.
- **Increased accessibility** via purchase of ReachDeck tool for the Local Offer.
- **Presentation to GP conference** in April 2022 to promote the local offer, and agreement to promote to families and display flyers in reception areas. Distribution of flyers to all GP surgeries, Children & Family Centres and schools.
- **Resource in place to maintain webpages.** Contact points to be established in each service to ensure the local offer is kept up to date (due May 2022).

Evidence of impact

- 51% increase in visitors to 2654 in November 2021 compared with 1753 in September 2021). January to April 2022 has seen a continued increased in visits, averaging 1914 per month.
- Decrease in visitors leave the landing page without progressing further in April 2022 (38% compared with 41% in 2021). 64% of feedback is positive to date (7 out of 11 comments); a support worker rated the website 3, which is excellent with a comment about parent and school support: *"great information and helped my understanding"*.
- Positive feedback on webinar including: *"As a SENCo, this has been a very useful webinar to help me disseminate information to my staff and parents and to signpost them to appropriate areas. It seems more user friendly."*

Key next steps

- Further promotion of local offer to professionals, schools, GPs, and parent carers.
- Focus groups to be held to capture feedback from CYP and families.

Any additional information

We have engaged with Contact to support further coproduction activity, and also with Whole School SEND who are supporting Areas 3 and 4 including presenting resources to Head Teachers and SENDCOs and being active members of the working group.



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Children and Young People Overview and Scrutiny Committee: June 2022

Meeting Date	Reports	Details
27 September 2022	<ul style="list-style-type: none"> • Cultural Change in Children's Social Care – performance and sustainability plan (to include information on Keeping Families Together) • Post-16 Participation in Education, Employment and Training Performance Report 2022 • Youth Council and Children in Care Council Annual Participation Update • Children and Families Workforce Strategy Review 	
8 November 2022		
14 February 2022		
11 April 2023		

Outstanding Reports/Visits

- OFSTED Inspection report and action plan (postponed from 22 February 2022)
- Visit for the Committee to be arranged to the Warwickshire Academy (Formerly the PEARS site)
- Visit for the Committee to be arranged to the House Project

Future Items to be added to the Work Programme

- The recent SEND Inspection may generate items for the work programme
- Joint meeting with the Adult Social Care and Health OSC in relation to Mental Health and its impact on Children
- Children missing school/NEETS
- Children and Families Workforce Strategy Review (including Social Worker Health Check)

Motions from Council – none currently

Briefing Notes/Information to be circulated outside the meeting

- Evaluation of Social Workers in Schools
- Post Covid – impact on services/RISE/Family Support Workers etc
- Information in relation to the work done by the Closing the Gap Board (ahead of a full item at a future meeting)
- Different Futures – Annual Report 2022

Items on the Forward Plan relevant to the remit of the Committee

Decision	Description	Date due	Decision Maker
Children's Hub Capital Investment	<i>Exempt report</i>	16 June 2022	Cabinet
Education Capital Programme 2022/23	Update of Education Capital Programme 2022/23	14 July 2022	Cabinet
Approach to Levelling Up	A report setting out the proposed approach to Levelling Up in Warwickshire.	14 July 2022	Cabinet

Next Committee Meeting – please note additional meetings may be added for additional agenda items such as performance reviews. These meetings will be held at Shire Hall, Warwick unless otherwise stated.

- 27 September 2022 @ 10am
 - 8 November 2022 @ 10am
 - 14 February 2023 @ 10am
 - 11 April 2023 @ 10am
- **Next Chair and Spokes Meeting - these meetings will be held virtually via Microsoft Teams**
 - Wednesday 25th May @ 3pm